Long Range Plans: The Journey for ABSS

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Learners will...

- understand the process of implementing Long Range Plans and the support needed from administrators, teachers, parents, teachers and outside resources.
- discuss barriers and solutions we have overcome in order to continue to make LRPs a success in our LEA.

Our Journey Begins...

In the year of 2010

One Student + <u>Eleven</u> Team Members= Our Start with Long Range Plans	
Background Info on First Student	
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Team Members:	
 Parents SLPs Regular Education Teacher Teacher for the Deaf/Hard of Hearing Principal EC Director Language Facilitator Special Education Teachers Outside Resources (OES- now Sensory Support and Assistive Technology Team) 	

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- Staffing
- Outside Resources
- Trainings
- Materials
- Funding

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Data from First Student

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BARRIERS and SOLUTIONS	
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Parental Barriers and Solutions	

Administrative Barriers and Solutions	
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Training Barriers and Solutions	
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Funding Barriers and Solutions	

If you build it they will come	
Current Data on our other Students	
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 Long Range Plans-2.0 ABSS is writing LRPs for students that are not Deaf/Hard of Hearing 	
Currently have two students with LRPs	

Seeing the BIG PICTURE! • Starting to build capacity in other areas	
- MU teachers - ELL staff	
Resources:	